



Washington State  
Annual Program Performance Report

October 1, 2004 – September 30, 2005

Developmental Disabilities Basic State Grant Program  
Developmental Disabilities Assistance and Bill of Rights Act of 2000,  
Part B  
Federal Assistance to State Developmental Disabilities Councils





**Annual Program  
Performance Report  
October 1, 2004 - September 30, 2005**

Submitted to:

Administration on Developmental Disabilities  
Administration on Children and Families  
US Department of Health and Human Services  
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To request additional copies, or an alternative format, please contact:

Developmental Disabilities Council  
2600 Martin Way NE, Suite F  
Post Office Box 48314  
Olympia, Washington 98504-8314  
Phone and TDD 1-800-634-4473  
Fax 360-586-2424  
E-Mail [phillipr@cted.wa.gov](mailto:phillipr@cted.wa.gov)



## INTRODUCTION

Developmental Disabilities Councils are authorized in the Developmental Disabilities Assistance and Bill of Rights Act (PL 106-402).

The federal law directs the Developmental Disabilities Council (DDC) to engage in advocacy, capacity building, and systemic change activities in order to contribute to a system of services and supports for people with developmental disabilities and their families that are:

- Coordinated,
- Consumer/family centered and directed,
- Comprehensive,
- Culturally competent, and
- Includes needed community services, individualized supports, and other forms of assistance.

These supports and services are intended to promote:

- Self-Determination,
- Independence,
- Productivity, and
- Integration and inclusion in all facets of community life.

During this reporting period, the DDC worked toward the following goals:

- Child care – Children and families benefit from a range of inclusive flexible child care options.
- Education & Early Intervention – Students reach their educational goals. Infants and young children (birth to nine) reach their developmental potential.
- Employment – Adults with developmental disabilities who want to work will have jobs.
- Health – All people are as healthy as they can and want to be and benefit from the full range of health services.
- Housing – People with developmental disabilities live where and with whom they want.
- Other Services – Formal and Informal Community Supports – Individuals have access to other services available or offered in a community, including formal and informal supports that improve their quality of life.

- Quality Assurance – People have the information, skills, opportunities, and supports to live free from abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints or seclusion.
- Transportation – People with developmental disabilities and their families have transportation services for work, school, health, and personal needs.

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## **SECTION I: THE COUNCIL**

The Washington State Developmental Disabilities Council (DD Council) was established April 27, 1976 by Executive Order 96-06. The DD Council's designated state agency is the Washington State Department of Community, Trade and Economic Development.

How to contact the DD Council:

George Walker, Council Chair  
Ed Holen, Executive Director  
Clare Billings, Manager, Planning, Projects & Budget  
Donna Patrick, Legislative Liaison  
Stephanie Benfield, Contracts Coordinator  
Eva Rooks, Research, Web & Brochures  
Cathy Townley, Membership  
Brian Dahl, Self-Advocate Support  
Linda Walling, Secretary Administrative  
Phillip Rasmussen, Receptionist

2600 Martin Way NE, Suite F  
Post Office Box 48314  
Olympia, Washington 98504-8314  
Phone: 800-634-4473  
Fax: 360-586-2424  
Web: [www.ddc.wa.gov](http://www.ddc.wa.gov)  
Email: [edh@cted.wa.gov](mailto:edh@cted.wa.gov)



## **SECTION II: REPORTING YEAR STATE TRENDS**

### State Economy & Budget

The state continued to face a budget deficit between the costs of state government including human service programs and projected state revenue. Last year, revenue came at a higher than projected level but more people are waiting for services than ever before. Increased revenue took some pressure off the state budget, however, most of the revenue was directed towards increased school enrollments, Medicaid, and funding cost of living increase for state workers and teachers, which are major budget drivers. Unemployment continues to be higher than the national average, but has declined from 2003 & 2004 levels.

The state constitution requires funding of basic education and education is a top priority of the Governor. Education and human services are the major recipients of state funds. The budget for developmental disabilities services increased by \$27 million dollars for the 05-07 biennia, a major achievement considering the Legislature was facing a projected \$1.5 billion dollar deficit.

The Division of Developmental Disabilities (DDD) has worked to improve credibility with the legislature by responding to CMS audit findings, upgrading their data collection and tracking systems, and providing more accurate and timely information.

### Quality Assurance

DDD rolled out its 4 new Home and Community Based Waivers – Basic, Basic Plus, Core and Community Protection. A quality assurance effort is underway to assess client satisfaction with services on the waiver through in-person interviews using the National Core Indicator Survey and by including community volunteers in the process. The DD Council trained the citizen volunteers and is assisting in matching volunteers with quality assurance managers for the interviews. The data gathered will be included in the state's scores on the Adult and Family Surveys. DDD is developing a full assessment of all its client's services and has implemented a mini assessment to determine the needs of those not receiving services.

### Policy

Downsizing of one of the state's institutions was halted and the Legislature approved convening a Residential Commission to study the issues and make a recommendation to the Governor and the State Legislature on the

future of Residential Habitation Centers (RHC)s and community residential services. Advocates and the vast majority of families want services in the community not in the institutions. A Council member is serving on the commission and Council staff is providing staff support to the commission. The DD Council is serving on the Home Care Quality Authority board and is monitoring their development of a provider registry and training standards. Access to health care and mental health services was improved through legislative actions that restored funding of slots in the basic health plan, eliminating co-pays and premiums proposed for low-income children, and by the passage of Mental Health Parity legislation.

#### Intermediate Care Facilities & Residential Habitation Centers (RHCs)

Council staff continues to monitor surveys and issues of compliance with regulations, health & safety, lack of active treatment and violations of human rights.

#### Employment

Several collaborative efforts are underway to improve employment outcomes for people with developmental disabilities. Council staff is working with other disability organizations on improving Work Source Center (One-Stop) services and monitoring the implementation of the State Use bill which provides state contracting preference for organizations meeting criteria of improvement in 5 out of 10 areas of employment, wages, and career paths of people with developmental disabilities in integrated & supported employment settings. Training and public awareness efforts, including journal and newspaper editorials, human-interest stories, and a Rotary Club Employment video, are educating educate employers and the public about the benefits of hiring people with developmental disabilities through.

## **STATUS OF WAIT LISTS**

The Division of Developmental Disabilities maintains wait lists for the Family Supports and Voluntary Placement programs. The Family Supports program has a wait list of 9,474 families as of September 2005. This is an increase of 634 families from last year. The 2005 Legislature did not provide any new funding for families on the wait list, so unless families go off the list, no new families can be added.

A wait list for the Voluntary Placement Program (VPP) voluntary foster care services was established in response to the 2001-2003 budgets when no new funding was provided for caseload and per capita cost growth, and limited the per capita expenditures for individual client services. Prior to this, the VPP budget provided for caseload and per capita cost growth. This trend has continued for the last two biennial budgets including the 2005-2007 budgets. As a result the wait list for VPP services has grown from 56 in 2004 to 61 in 2005.

In addition to these wait lists; there are many other people eligible for DDD services that are unserved. The Joint Legislative Audit Review Committee's Performance Audit of the Division of Developmental Disabilities (December 2002) states that, based on records they received, 33 percent of those on caseload rolls received no services paid by DDD. In response to this, DDD is conducting a mini assessment to determine the service needs of families and individuals not currently receiving services. However, this does not necessarily mean that these people are totally unserved. The study also found that 81 percent of the DDD clients receive services from other parts of the Department of Social and Health Services.



## **SECTION III: STATUS OF STATE PLAN IMPLEMENTATION**

### **CHILD CARE**

Goal: Children and families benefit from a range of inclusive, flexible child care options.

#### **CHILD CARE PROJECTS**

Reporting data for October 1, 2004 through September 30, 2005

➤ Inclusive Child Care

No new efforts were undertaken during this reporting period. Staff monitor the status of funding for child care services for families on Temporary Assistance Needy Families (TANF), Working Child Care Connections, and for DSHS child care subsidies.

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### **EDUCATION AND EARLY INTERVENTION**

Goal: Students reach their educational goals. Infants and young children (birth to nine) reach their developmental potential.

#### **EDUCATION PROJECTS**

Reporting data for October 1, 2004 through September 30, 2005

➤ Special Education Advocacy – 11/17/97 to 8/31/2006

Contractor: Washington State Special Education Coalition

Council Funds Spent: \$22,522

Match (includes hard cash and volunteer time): \$1,813

Collaborators: Developmental Disabilities Community Advocacy Coalition, Arc of Washington State, Parent to Parent, Parents are Vital in Education & other education groups

Project Description: The Special Education Advocacy Project provides information and education to parents, professionals, policy makers and organizations about special education issues. A parent coordinator

develops and disseminates educational materials/information to parents and community members, and assists parents in understanding their rights under the Individuals with Disabilities Education Act (IDEA).

Special education information is disseminated statewide through an email group list. Last year the email list increased from 700 to 800 recipients. Parents and professionals receive pertinent information on special education issues, and assistance in communicating with educators and policymakers. 25 parents reported using the information to advocate with their school personnel on behalf of their child's education needs.

Results:

- 800 parents/ professionals received emails with information/updates on special education issues.
- 147 public policymakers were educated about special education issues.
- 1,500 copies of informational materials distributed to policymakers.
- 25 parents advocated with school personnel.

➤ Beacon/Keys Project – 10/1/2004- 6/30/2005

Contractor: Washington Education Association

Council Funds Spent: \$10,000

Match (includes hard cash and volunteer time): \$11,674

Collaborators: Washington Special Education Coalition, Sea Hurst Elementary School, and Bryn Mawr Elementary School. Parents are Vital to Education (PAVE), Parent to Parent

Project Description: The Beacon/Keys project provided training and technical assistance to special education and general education professionals at two schools. The goal of the project was to improve information and resource sharing, promote effective discipline and positive behavior supports/interventions that would result in improving the learning environment and the test scores of students in special education.



## EMPLOYMENT

Goal: Adults with developmental disabilities who want to work will have jobs.

### EMPLOYMENT PROJECTS

Reporting data for October 1, 2004 through September 30, 2005

➤ Work Source Center Employment Project – 9/1/2003- 9/30/2007

Contractors: Rehabilitation Enterprises of Washington (REW), Horizons Incorporated of Sunnyside

Council Funds Spent: \$54,483

Match (includes hard cash and volunteer time): \$31,410

Collaborators: Developmental Disabilities County Coordinators, Department of Social and Health Services Division of Developmental Disabilities, Workforce Development & Training Board, WorkSource Centers & boards, Governor's Committee on Disability Issues and Employment, Community Rehabilitation Programs

Project Descriptions: Work Source center staff receives training on accessing and working with the developmental disabilities employment network to share information, training, expertise and resources to improve employment outcomes for people with developmental disabilities through the Work Source Center system. REW is focusing on systemic change efforts and Horizons is focusing on outreach to the Hispanic developmental disabilities population in Yakima Valley. The target is 75 adults with developmental disabilities will get jobs at least at minimum wages through the Work Source Center system by the end of the project and the employment retention rate after 1 year will be the same as for the general population getting jobs through the Work Source Center system.

Results:

- 25 people with DD got jobs through WorkSource Centers around the state.
- 4 Hispanic people with DD got jobs through the Sunnyside WorkSource Center

➤ Rotary Club Employment Video – 6/1/2004 – 9/30/2004

Contractors: Rotary Club of Auburn

Council Funds Spent: \$0

Match (includes hard cash and volunteer time): \$9,000

Collaborators: Auburn Rotary Club, Seattle Rotary Club, and Kent Rotary Club

Project Description: A video depicting adults with developmental disabilities working in community jobs, promoting the value of inclusion and what people with disabilities have to offer to employers was developed and is being presented by the Auburn Rotary Club to other rotary clubs.

Results: The video was presented to 90 Rotarians and 5 adults with DD were hired by Rotarians to work in their community businesses.

➤ Ticket to Work & Workforce Training

The Council is monitoring the implementation of Ticket to Work, Health Care for Disabled Workers Medicaid buy-in option, policy and administrative changes in the State Department of Vocational Rehabilitation, promotion of PASS and IRWE work incentive programs and transition school to work programs. Council staff is participating on an advisory committee to the Workforce Investment grant on improving employment outcomes of people with disabilities in the WorkSource Center system and serves on the State Use Advisory Committee approving applications for vendors seeking to qualify for the state use contracting vendor in good standing designation/preference in bidding for state contract.

Advocacy: During the 2005 Legislative Session, staff worked with other advocates on securing funding in the 2005-07 Biennial budgets for school to work employment services for some students with DD exiting school.

## HEALTH

Goal: All people are as healthy as they can and want to be and benefit from the full range of health services.

### HEALTH PROJECTS

Reporting data for October 1, 2004 through September 30, 2005

➤ Health Care Training and Advocacy– 2/1/99 to 9/30/2006

Contractor: University of Washington, Center on Human Development and Disability

Collaborator: DSHS/Division of Developmental Disabilities

Council Funds Spent during Reporting Period: \$18,222

Match (includes hard cash and volunteer time): \$16,666

Project Description: The project is in its fifth year. This year a total of two hundred thirty-five people attended either a four-hour workshop training (140) or a two-hour presentation at a conference (95). The following topics were covered: Getting Good Health Care (advocacy), Medications – Promoting Safe and Appropriate Use, Supporting People with Developmental Disabilities during the Aging Process – Health Effects of Aging with a Developmental Disability, and Toward Health Aging – Promoting Health through Lifestyle Changes.

Presentations were held on Healthy Aging, and Health Lifestyles at conferences held in Moses Lake, SeaTac and Tukwila. Caregiver alerts on health topics were developed in collaboration with the Division of Developmental Disabilities and distributed to participants.

The training curriculum is posted on the University Center for Human Disability and Development Web site and is being incorporated into the in-service training for physicians. Participants in the trainings completed a training worksheet and received information about additional resources, Websites, and links to the handouts used in the presentation. Evaluations of the trainings indicated over 90% felt the information was useful, easy to understand, they learned a lot, and the presenters did a good job.

#### Project Results:

- 140 people trained in Health Promotion and Health Advocacy.
- 95 people attended a presentation on Healthy Lifestyles at conferences held around the state.

#### Advocacy:

Council staff worked with other advocates to educate and inform legislators/staff about how proposals to cut Medicaid services in health and dental care would impact clients with developmental and other disabilities, low income adults/children and undocumented/alien children. As a result, proposed cuts, premiums and co-pays were eliminated from the final 2005-07 biennial budget.

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## HOUSING

Goal: People with developmental disabilities live where and with whom they want.

### HOUSING PROJECT

Reporting data for October 1, 2004 through September 30, 2005

#### ➤ Home Run – 3/1/2002 – 9/30/2006

Contractor: Arc of Spokane

Collaborator: Arc of Washington, Washington Mutual Bank, local housing developers, county DD residential providers, County DD

Council Funds Spent during Reporting Period: \$11,106

Match (includes hard cash and volunteer time): \$10,414

Project Description: The Arc of Spokane is training adults with developmental disabilities in homeownership and providing support and coordination services for assist them in becoming homeowners including identifying available low-income housing stock, working with lenders and making sure residential supports are in place for people becoming homeowners. Eleven people are enrolled in the program

#### Project Results:

- 3 people have become homeowners
- 11 people are being trained in home ownership

#### Advocacy:

Council staff met with Seattle/King county Housing Authority about housing opportunities for people with DD. Staff monitored the continued downsizing of one of the state institutions - Fircrest in Shoreline (Seattle area).

#### Advocacy Results:

- 18 residents of Fircrest moved into other state institutions, nursing homes or community residential settings over last year.
- Housing Trust Fund Developmental Disabilities Set-Aside  
Developmental Disabilities advocates were successful in keeping a set-aside of \$5 million in the Housing Trust Fund (State Capital Budget) for housing for people with developmental disabilities.

#### Housing Trust Fund Developmental Disabilities Set- Aside Results:

- 50 units of rental housing
- 35 banks made mortgage funds available
- \$45 million was spent on housing

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## **OTHER SERVICES (FORMAL & INFORMAL COMMUNITY SUPPORTS)**

Goal: Individuals have access to other services available or offered in a community, including formal and informal supports that improve their quality of life.

### **COMMUNITY INCLUSION PROJECTS**

Reporting data for October 1, 2004 through September 30, 2005

- Systems Change and Community Inclusion Through the Arts – 10/1/2002 – 9/30/2005

Contractor: VSA arts of Washington  
Council Funds Spent: \$11,115  
Match (includes hard cash and volunteer time): \$93,158

Collaborators: gathering place of Port Townsend, Marysville Community Center, Coalition of Responsible Disabled of Spokane, All Aboard Arts in Lynnwood,

Project Description: Communities in Spokane, Port Townsend, Everett, Marysville, and Spokane were supported to develop inclusive art classes and opportunities to exhibit art created by people with developmental disabilities. VSA arts assisted communities in developing program sustainability plans and grant applications, supported art instructors and provided ongoing technical assistance to community programs.

Results:

- 159 individuals participated in art classes
- 22 individuals exhibited their art at community art events.

➤ Supported Parenting Program – 10/1/2002- 9/30/2006

Contractor: First Steps Support Center in Port Angeles  
Council Funds Spent: \$8,945  
Match (includes hard cash and volunteer time): \$54,985

Collaborators: Port Angeles School District, Clallam County Community Services, and Department of Social & Health Services/Division of Developmental Disabilities, Children & Family Services

Project Description: Parents with developmental disabilities receive training and support to work collaboratively with school personnel to increase their participation in the educational decisions for their children. School personnel are receiving training and support to understand the issues of parents with developmental disabilities and to better support them in being active participants in their children's educational decisions.

Results:

- 10 families are participating in the project.

➤ One to One Project – 10/1/2002- 3/31/2005

Contractor: Yakima Valley Memorial Hospital/Parent 2 Parent Program

Council Funds Spent: \$7,756

Match (includes hard cash and volunteer time): \$6,442

Collaborators: Yakima County Department of Community Services, Horizons/Sunnyside Youth Coalition, Sunnyside Presbyterian Church, Safe Haven, Enterprises for Progress in the Community

Project Description: Trains community/recreational programs in cultural competency and disability awareness, trains youths and matches with youths with developmental disabilities and supports participation in community recreational and social activities.

Results:

- 64 teens trained
- 21 youths mentored youth with developmental disabilities (17 Hispanic & 4 Caucasian)
- 266 people were trained in cultural competency

Results from Advocacy & Other Efforts:

- \$17.9 million added to the state budget. \$2.5 million for family support, \$11.2 for vendor rate increase, \$4.2 for community residential services for people in crisis and \$6.2 million for a 2% increase in vendor rates.

➤ Developmental Disabilities Life Opportunities Trust

Council receives funding from the Developmental Disabilities Life Opportunities Trust Fund to support the cost of staffing the Governing Board, managing contracts, accounting for the individual trust accounts, and developing and distributing public awareness/outreach materials.

Results:

- 169 new accounts were opened
- \$3.5 million in private contributions
- Earnings on investments averaged 6.9%

## **QUALITY ASSURANCE - SELF-DETERMINATION, ADVOCACY, AND LEADERSHIP DEVELOPMENT**

Goal: People have the information, skills, opportunities and support to live free from abuse, neglect, financial and sexual exploitation, and violation of their human and legal rights and the inappropriate use of restraints.

### **ADVOCACY**

Reporting data for October 1, 2004 through September 30, 2005

#### ➤ Advocacy Partnership Project – 7/1/97 to 6/30/06

Contractor: The Arc of Washington

Council Funds Spent during Reporting Period: \$112,227

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$176,407

Project Description: Information is provided to legislators, legislative staff, other disability organizations and advocacy organizations about developmental disabilities issues. During the legislative sessions, a weekly Developmental Disabilities Advocacy Days is held at the state capital, information and educational briefing documents on current issues were distributed to policy makers, advocates, families and individuals with developmental disabilities. A Disabilities Legislative Reception is held in collaboration with other disability organizations and advocates to inform and education legislators and staff about issues important to individuals and families.

Volunteers meet with legislators and provide information about ongoing issues of concern to the developmental disabilities community. Parents, family members and self-advocates are supported to participate in Advocacy Day and to meet with their legislators to share information about public policy issues, and to connect with their legislators. Self-advocates and parents mentor local legislators about developmental disability issues.

Project Status: As a result of the Council's ongoing commitment to training parents and self-advocates to advocate effectively, great strides have been made for people with developmental disabilities in the state. The Developmental Disability advocacy effort is considered one of the



strongest on the hill. Developmental disability issues and concerns are consistently presented to legislators/staff.

The “mentor a legislator” component has proven to be a very effective and an important tool in educating new legislators about the issues important to individuals and families in the developmental disabilities community. Off-session strategy meetings provide advocates with an opportunity to discuss what went well during the last session and to plan to more effectively educate and inform policy makers about the developmental disabilities issues.

Results:

- 147 legislators and staff were educated and informed about issues important to people with developmental disabilities and their families.
- 438 people (unduplicated) attended Advocacy Day

Self-advocates	226
Family members	113
Others	99

## **LEADERSHIP DEVELOPMENT**

### ➤ Local Leadership Development – 3/7/01 to 9/30/05

Contractors: Stevens County Human Services, Arc of Tri-Cities, Arc of Spokane, Kitsap County Parent Coalition and Arc of Snohomish County

Council Funds Spent during Reporting Period: \$36,976

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$17,465

Project Description: Participants participate in 6 workshops about the history of the developmental disabilities movement, developmental disabilities service systems, and advocacy. Participants participate in internships and conduct projects in their local communities. Annually, the DD Council hosts a legislative training workshop in Olympia for the local leadership participants, including training on legislative advocacy, role-playing a legislative hearing, legislative processes and public policy advocacy. Forty-seven individuals participated in local disability leadership development programs in their local communities.

Results:

- 47 individuals participated in local leadership programs.

Parents/family members	37
Self-advocates	10

➤ Youth Leadership Forum 7/10/00 – 9/30/05

Contractor: Governor's Committee on Disability Issues and Employment  
Council Funds Spent during Reporting Period: \$8,975

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$2,647

Project Description: Youths with developmental disabilities participate with in a four-day cross-disability, culturally diverse Youth Leadership Forum hosted by the Governor's Committee on Disability Issues and Employment. Participants learn about disability issues, how to set high academic and career goals, identify resources, realize their leadership potential, and become active in their communities. They develop friendships and learned about the struggle for civil rights for people with disabilities that resulted in the Americans with Disabilities Act.

Graduates are invited to return as peer mentors or group leaders. This project is in its fourth year. Youths who have participated in the forums are invited to join Self-Advocates in Leadership (SAIL), local self-advocacy organizations and the Council's Local Leadership training.

Results:

- 12 youths with developmental disabilities participated in the annual Youth Leadership Forum (5 from ethnic communities).
- 2 graduates returned as peer mentors/group leaders.

**SELF-DETERMINATION & SELF-ADVOCACY**

➤ Self-Advocates as Mentors Project 4/30/2002 – 6/30/2005

Contractor: Highline Community College, Arc of Washington

Council Funds Spent during Reporting Period: \$7,609

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$6,163

Collaborator: Region 4 Developmental Disabilities, Protection & Advocacy, and Division of Developmental Disabilities

Project Description: Self-advocates are trained as mentors and matched with people moving out of state institutions into the community. The mentors passed a background check and completed 3 mentoring/leadership development workshops. Training was on leadership skills, mentoring, and supporting the self-determination of people making the transition from institutional living to community living. Self-advocates completing the training received continuing education college credits and a stipend.

Results:

- 14 self-advocates completed 3 Mentoring/Leadership training workshops and were awarded certificates of completion from Highline Community College.

➤ Self-Advocacy Initiative 1/1/01 – 6/30/06

Contractor: Arc of Washington

Council Funds Spent during Reporting Period: \$50,383

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$30,853

Project Description: Self-advocates receive self-advocacy, self-determination and legislative advocacy training and are supported to participate in the legislative processes. Three self-advocates are working as coordinators in their local communities to provide information and education to local self-advocacy organizations and others about developmental disabilities policy issues.

Leadership is being developed at the local level to strengthen and support a coordinated, statewide self-advocacy effort and ongoing communication about legislative and public policy initiatives and issues. Training is provided to self-advocacy organizations and groups about legislative advocacy and self-advocacy. Staff support is provided to the Self Advocates in Leadership (SAIL) Coalition.

### Self-Advocates in Leadership (SAIL) Coalition

The Council funds the meeting costs for the state's Self-Advocates in Leadership (SAIL) coalition. This coalition, along with activities conducted through the Self-Advocates Initiative, is providing ongoing opportunities for self-advocates across the state to engage in the process of shaping public policy that impacts their lives. Self-advocates are coming together to create a strong unified voice in the public policy area and are taking leadership roles at SAIL meetings, Advocacy Day, and in their communities. SAIL members developed their own legislative agenda, wrote letters and post cards to the Governor, legislators, and met with their legislators at local legislative receptions, town hall meetings and at the legislature.

The self-advocacy movement is growing, becoming stronger, and putting a face and story on who people with developmental disabilities are and what they need and want for their lives. Self-advocates worked to get passed the Accessible Parking bill, which removes the "disabled language" requirement from the law. Self-advocates testified at hearings, took the lead on the Accessible Parking bill, testified in favor of the Voting rights bill and advocated for the continued downsizing of Fircrest. A survey mailed to SAIL membership indicated 90% feel they have learned more about legislative issues that affect their lives as a result of SAIL and their participation in Advocacy Day.

#### Results:

- 3 regional self-advocacy coordinators, trained and coordinating advocacy in their local community.
- 15 self-advocates are taking leadership roles in their community.
- Advocacy training was presented at 27 workshops across the state in 17 counties.
- 25 self-advocates were active in systems advocacy during the 2005 Legislative Session.
- 12 self-advocates testified at legislative hearings.
- 372 self-advocates were trained in systems advocacy.
- Sail membership increased by 43 new members – 203 total members, including 3 new members representing ethnic communities

➤ Self-Advocacy Focus Groups 3/1/02005 – 12/30/05

Contractor: Advanced Approach

Council Funds Spent during Reporting Period: \$4,482

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$0

Project Description: Self-Advocates were brought together in 6 facilitated focus groups held around the state. They were asked to provide input into the Council planning process for the next State Plan on what they feel is the future of self-advocacy in the state for the next five to 10 years. Their comments were documented and a pictorial panel was drawn at each focus group meeting depicting what the self-advocates felt was their accomplishments, their goals/vision for the future, who are the collaborators they need to achieve their goals and what are the barriers to overcome to achieve their vision of the future of self-advocacy. The information was compiled into a written report with copies of the pictorial panels and their recommendations and presented to the Council.

Results:

- 81 self-advocates participated in focus groups
- 4 recommendations made to the Council

Other activities:

Council staff brought together representatives from the major developmental disabilities advocacy groups, provider organizations, self-advocacy organizations and county coordinators to develop strategies around legislative advocacy and hosted weekly conference calls to exchange information between Council members and staff and participated on the following advocacy coalitions: Developmental Disabilities Advocacy Coalition, Children's Budget Coalition, Welfare Advocates Group, Long Term Care Coalition, Housing Partnerships, Legislative Strategies Group and Child Care Works for Washington.

➤ Long-Term Care Ombudsman Volunteers Training 10/1/2004 – 01/31/2006

Contractor: Multi Service Center

Council Funds Spent during Reporting Period: \$7,428  
Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$2,500

Collaborators: Division of Developmental Disabilities

Project Description: Training was developed for volunteers on rights, abuse, disability awareness, quality of life, care planning & positive behavioral supports.

Results:

- 60 Ombudsman volunteers were trained

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## TRANSPORTATION

Goal: People with developmental disabilities and their families have transportation services for work, school, health and personal needs.

➤ Travel Training 10/1/2002 – 8/31/2005

Contractor: Skagit Transit

Council Funds Spent during Reporting Period: \$39,800

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$36,326

Collaborators: Department of Social and Health Services/Division of Developmental Disabilities, Department of Vocational Rehabilitation, Employment Security Department, Skagit County Developmental Disabilities

Project Description: Skagit transit conducted training to improve self-advocates access and use of the public transportation system.

Customized training and support was provided to increase comfort level and use of the Dial a Ride (DAR), or help to move from DAR to fixed routes, changing buses, and returning home. Each participant received individualized supports, training on calling for rides, learning timetables and routes, and a variety of methods of communication strategies.

Outreach was conducted to the Hispanic community and to outlying rural communities. Community awareness training was conducted to increase

support for people with disabilities using the transportation system. Transportation staff received training on being respectful and supportive of people with disabilities using the transportation system.

Results:

- 41 self-advocates (seven Hispanic) were trained and supported to improve their use the public transportation system.

## **OTHER – CROSS CUTTING**

### ➤ Media/Public Relations Consultation 101/2002 – 5/31/2005

Contractor: Harris & Smith Public Relations

Council Funds Spent during Reporting Period: \$31,008

Matching Funds Spent during Reporting Period (includes hard cash and volunteer time): \$0

Project Description: Harris & Smith Public Relations provided ongoing media/public relation consultation and training to the Executive Director, Council members, advocates and community members. Technical assistance was provided on developing clear, concise messages about issues of concern, and getting positive stories printed in newsprint, brochures and booklets about people with developmental disabilities as friends, neighbors, co-workers and contributing members of the community. Training was provided to the Local Leadership participants at the annual Legislative Training Workshop weekend.

Results:

- 50 people trained in medial/public relations
- 214 articles published in newsprint





## **SECTION IV: CONSUMER SATISFACTION WITH COUNCIL SUPPORTED OR CONDUCTED ACTIVITIES**

The Consumer Satisfaction Survey was distributed to the following project participants/consumers:

- Advocacy Partnership – Advocacy Day
- National Core Indicator Review Panels
- Health Care Training and Advocacy
- Local Leadership Development
- Self-Advocates in Leadership (SAIL) Coalition
- Skagit Transit Travel Training
- Washington State Special Education Coalition – email list serve

Consumers were asked to report on their satisfaction with participation in the Council funded projects, in general and in specific areas such as:

- Satisfaction with participation in legislative advocacy through the Advocacy Partnership project and attendance at Advocacy Day during the 2005 Legislative Session
- Satisfaction with meeting participation, information and advocacy opportunities through the Self-Advocates in Leadership (SAIL) Coalition meetings and activities
- Satisfaction with leadership skills development, learning legislative advocacy and participation in the Disabilities Local Leadership Development projects
- If participation in the Council projects has improved their access to services and supports in the community
- If participation has improved their ability to advocate with policy makers
- If participation has improved their skills to be leaders in their community.

Overwhelmingly, the response was improved ability, increased access and learning skills needed to be leaders. Out of 570 responses, 452 (79%) reported being very satisfied with their participation in the Council projects, 112 (20%) said they were somewhat satisfied and only 5 (1%) said they were not satisfied.



## SECTION V: REPORTING YEAR EXPENDITURES

### A. Types of Recipient

RECIPIENT	Part B \$	Match \$	TOTAL
1. DD Council	\$752,886	\$36,138	\$789,024
2. Designated State Agency	50,000	181,275	231,275
3. Other(s) State Agency	3,874	6,163	10,037
4. P&A System	2,500	0	2,500
5. UCEDD	18,222	16,666	34,888
6. Non-Profit Organizations	370,891	411,762	782,653
7. Other	40,490	0	40,490
<b>8. TOTAL</b>	<b>\$1,238,863</b>	<b>\$652,004</b>	<b>\$1,890,867</b>

### B. Cost Categories – Priority Areas, General and Designated State Agency (DSA) Functions

CATEGORY	Part B \$	Other(s) \$	TOTAL
1. Employment	\$104,782	\$10,913	\$115,695
2. Education & Early Intervention	82,871	13,487	96,308
3. Housing	61,405	10,415	71,820
4. Health	68,521	16,666	85,187
5. Child Care	0	0	0
6. Recreation	0	0	0
7. Transportation	90,079	36,326	126,405
8. Quality Assurance	414,161	242,199	656,360
9. Formal/Informal Community Supports	78,115	104,585	182,700
10. General management	288,979	36,138	325,117
11. Functions of the DSA	50,000	181,275	231,275
<b>12.TOTAL</b>	<b>\$1,238,863</b>	<b>\$652,004</b>	<b>\$1,890,867</b>

Note: The DSA (Designated State Agency) is the Department of Community, Trade and Economic Development.



## **SECTION VI: DISSEMINATION OF ANNUAL REPORT**

The FFY05 Program Performance Report will be documented as a written report, published, and distributed to Council members, advocacy partners, families, self-advocates, contractors, and other interested parties. The report will be posted on the Web site at [www.ddc.wa.gov](http://www.ddc.wa.gov) and be available in alternative format upon request to the Council Office by calling 1-800-634-4473.

A summary of the report, highlighting significant achievements will be published and distributed through the Council's interested parties mailing lists to policy makers, advocates, media, contractors, families, self-advocates, providers and others.

The Council's public relations/media contractor will work with local and statewide publications/newsprint to get press releases and human interest stories published about consumers' participation in projects and activities the Council has undertaken over this last year. Staff will be available to make presentations to on the results of the annual performance report at Developmental Disabilities Advisory Committee meetings, county developmental disabilities, Parent to Parent, self-advocacy, and other disability related meetings, upon request.



## **SECTION VII: DEVELOPMENTAL DISABILITIES NETWORK COLLABORATION**

The Developmental Disabilities Network (DD Network) is the Developmental Disabilities Council (DD Council), the Washington Protection and Advocacy System (P&A), and the University Center for Excellence in Developmental Disabilities Education, Research, and Services (University Center for Excellence). In Washington State, the University Center for Excellence is the University of Washington Center on Human Development and Disability.

The DD Council, P&A and University Center for Excellence have identified issues/barriers affecting individuals with developmental disabilities and their families.

The following are areas in which the Council is collaborating with one or more of the DD Network.

- Access to health care and mental health services for people with developmental disabilities
- Quality assurance improving quality of services and supports for people with developmental disabilities and their families.
- Systems advocacy strategies and collaborative efforts to affect a comprehensive system of services and supports
- Self-advocacy training & support to increase capacity and participation of people with disabilities in public policy processes.
- Information and education on developmental disabilities services systems and issues facing individuals and families.

### **Access to Health Care**

People with developmental disabilities lack access to health and mental health services due to low Medicaid reimbursement rates, lack of health/mental health professional training, and lack of parity in general insurance coverage for health and mental health services. The DD Council, P&A and the University Center for Excellence are working on a variety of strategies to increase access to and the quality of health and mental health services for people with developmental disabilities and their families.

The DDC is funding the University Center for Excellence to train health care professionals, residential providers, individuals, and family members on health resources, health promotion and health advocacy. The DD Council supported Mental Health Parity legislation proposed by the P&A

system and other advocates, which passed during the 2005 Legislative Session. The P&A took the lead; the DD Council's legislative agenda included supporting the legislation. Information about the legislation was provided to families, individuals, providers and other interested community members, through the DD Council's Advocacy Partnership project.

The DD Council is monitoring the implementation of the four new Home and Community Based Waivers, proposed changes to the State Medicaid Plan, and implementation of Medicare Part D prescription drug benefits, the Care Assessment tool, mini assessments and Plans of Care. The DD Council is researching a Medicaid buy-in program for families who have children with disabilities who require more intensive health/mental health services.

#### Barriers:

Physicians were not interested in participating in training, so training was developed and offered to nurses and physician assistants, and is now being offered to individuals, family members and residential providers. This is increasing the number of people trained in Health Resources, Health Promotion, and Health Advocacy.

#### Other Areas of Collaboration

DD Council and P&A have collaborated on several efforts in systemic change, quality assurance and self-advocacy. Last session joint advocacy efforts resulted in the legislature passing Mental Health Parity and Court Accommodation bills. P&A took the lead on both bills; DDC actively advocated for passage. DDC and P&A supported self-advocates leadership & self-advocacy training to increase self-advocacy capacity and accommodated self-advocates participating in the public policy making processes. Joint efforts in quality assurance included training police officers, prosecutors, and adult protective services workers on disability awareness, monitoring the implementation of DDD's 4 new waivers and conducting training on the waivers. P&A is an active participant on the DD Council and contributes to the development of the Council's legislative agenda. Both agencies work collaboratively to achieve common legislative goals.



## Appendix A

### Developmental Disabilities Council Membership As of September 2005

<b>Name</b>	<b>Position/Agency</b>	<b>Location (county)</b>
George Walker	Chair, Parent	King
William Anderson	Parent of individual in institution	King
Alicia McRae	Parent	Chelan
Leandro Raza	Self-Advocate	Yakima
Lori Flood	Parent	Snohomish
Vickie Foster	Self-Advocate	King
Larry Garman	Parent	Grays Harbor
Suzanne Gries	Parent	Clark
Mike Hatch	Interested party	Snohomish
Alphonso Lee	Service Provider	Yakima
Shawn Latham	Self-Advocate	Pierce
Sara McQueed	Self-Advocate	King
Mike Raymond	Self-Advocate	Pierce
Greg Rodriguez	Parent	King
Adrian Patayan	Self-Advocate	Snohomish
Laethan Wane	Self-Advocate	King
Leo Finnegan	Parent	King
John Lemus	Self-Advocate	Spokane
Diana Zottman	Family Member	King

Name	Position/Agency	Location (county)
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**Agency Representatives:**

Mark Stroh	Washington Protection and Advocacy System	
Linda Rolfe Designee: Janet Adams	Division of Developmental Disabilities, DSHS	
Karl Brimmer Designee: David Kludt	Mental Health Division, DSHS	
Michael Guralnick Designee: Sherrie Brown	University Centers for Excellence, Center on Human Development and Disability, University of Washington	
Juli Wilkerson Designee: Marijo Olson	Department of Community, Trade and Economic Development	
Cheryl Stephani	Children's Administration, DSHS	
Mary Selecky Designee: Tabitha Harrison	Department of Health	
Doug Gill Designee: Lou Colwell	Office of Superintendent of Public Instruction	
Kathy Leitch Designee: Patty McDonald	Aging and Adult Services Administration, DSHS	
Lynnae Ruttledge Designee: Kelly Boston	Division of Vocational Rehabilitation, DSHS	
J.Doug Porter Designee: Diana McMaster	Health and Recovery Services Administration, DSHS	

DSHS = Department of Social and Health Services

**RESULTS OF COUNCIL INVESTMENT  
STATEWIDE & BY COUNTY  
October 1, 2004 - September 30, 2005  
(Federal Fiscal Year 2005)**

**4,579** people with developmental disabilities and families throughout Washington State benefited from the Council's investments in projects and staff activities during Federal Fiscal Year 2005. Individuals with developmental disabilities and families are more independent, productive, integrated and/or included as a result of the projects the Council funded, the collaborations and partnerships the Council has with community and statewide organizations, and the efforts of Council and staff. Statewide results are listed below with the name of the project and the contractor. A list of results by county follows the statewide list.

**Statewide Results**

*Advocacy Partnership - Arc of Washington*

- 560 organizations and/or individuals subscribed to the new email alert system; 832 messages were sent to legislators through the action center during the 2005 Legislative Session.
- 74 candidates from 38 legislative districts and one gubernatorial candidate responded to a candidate questionnaire on issues of importance to people with developmental disabilities.
- \$27 million dollars was added to the 05-07 Biennial State Budget for services, supports and programs benefiting people with developmental disabilities and their families.
- 753 people attended Advocacy Day; 438 unduplicated people (226 self-advocates, 113 family members and 99 others), from 17 counties across the state.
- Two parent volunteers from Olympia, met regularly with legislators and staff.
- 78 local mentors were matched with Legislators in their districts and shared weekly information about developmental disability issues.

- Legislation passed: Voting Rights for People with Full Guardianship, Mental Health Parity, and Autism Taskforce Court Accommodations for Victims and Witnesses with Disabilities.

#### *Self-Advocacy Initiative – Arc of Washington*

- 372 self-advocates were trained in legislative advocacy at 36 workshops held in 17 different counties.
- 12 self-advocates testified at 6 legislative hearings on the Accessible Parking bill, Autism Task Force bill, House Appropriation, Increasing State Participation in Public Transportation Service and Planning bill, and Voting Rights bill
- 3 regional self-advocate coordinators shared information from SAIL Coalition and other meetings with local groups of self-advocates.
- 7 local self-advocate leaders paid presenters on advocacy
- Membership in the Self-Advocates in Leadership (SAIL) Coalition increased from 160 to 203 with 43 new SAIL members (3 from ethnic communities).
- 15 self-advocates took leadership roles in their community (Bremerton, Longview, Puyallup, Tacoma, Richland, Ellensburg, Seattle, Bellingham, Spokane, and Mt. Vernon.)
- Legislation passed: Accessible Parking Signs

#### *Self-Advocacy Focus Groups – Advanced Approach*

- 81 self-advocates participated in focus groups
- 4 recommendations made to the Council

#### *Health Care Training – University of Washington/CHDD*

- 80 physicians from around the state attended the Caring for the Patient with Developmental Disabilities conference held at Swedish Hospital in Seattle March 2005
- 140 people from around the state participated in health promotion, health resource or health advocacy training

#### *WorkSource Center Employment – Rehabilitation Enterprises of Washington (REW)*

- 25 people got jobs through WorkSource Centers around the state.

### *Long-Term Care Ombudsman Volunteers Training – Multi-service Center*

- 60 Long-Term Care Ombudsman volunteers attended developmental disabilities training

### *Media/Public Relations- Harris & Smith*

- 50 people were trained in media/public relations
  - 214 articles were published in newsprint around the state
- 

## **Results by County**

### **ADAMS COUNTY -10**

- 10 parents/professionals received special education information/ update emails – Special Education Advocacy – Washington State Special Education Coalition (WSSEC)

### **ASOTIN COUNTY - 32**

- 2 members of Self Advocates in Leadership (SAIL) Coalition
- 23 self-advocates attended advocacy training – Self-Advocacy Initiative – Arc of Washington
- 7 parents/professionals received special education information/update emails - Special Education Advocacy - WSSEC

### **BENTON COUNTY - 49**

- 15 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington
- 4 members of the SAIL coalition
- 30 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **CHELAN COUNTY - 78**

- 25 self-advocates and family members attended an advocacy training– Self-Advocacy Initiative – Arc of Washington
- 52 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 member of the SAIL coalition

**CLALLAM COUNTY - 55**

- 16 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington
- 3 members of the SAIL coalition
- 26 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 10 families trained & supported to participate in decision-making about their child's education – Parent Training – First Steps Support Center.

**CLARK COUNTY - 54**

- 29 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 20 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 5 members of the SAIL coalition

**COLUMBIA COUNTY - 10**

- 10 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

**COWLITZ COUNTY - 31**

- 21 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 7 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 3 members of the SAIL coalition

**DOUGLAS COUNTY – 32**

- 32 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

**FERRY COUNTY - 35**

- 34 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 member of the SAIL Coalition

**FRANKLIN COUNTY - 20**

- 20 parents/professionals received special education information/update emails – Special Education Advocacy – WSSEC

### **GARFIELD COUNTY - 13**

- 13 parents/professionals receiving information/updates by email on special education issues - Special Education Advocacy – WSSEC

### **GRANT COUNTY - 30**

- 30 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **GRAYS HARBOR COUNTY - 76**

- 33 self-advocates attended advocacy training - Self Advocacy Initiative - Arc of Washington
- 29 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 14 self-advocates and family members participated in Local Leadership Development

### **ISLAND COUNTY - 22**

- 14 self-advocates trained in advocacy - Self Advocates Initiative - Arc of Washington
- 7 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE

### **JEFFERSON COUNTY - 63**

- 24 parents/professionals received special education information /update emails - Special Education Advocacy – WSSEC
- 39 people participated in inclusive art classes – Inclusive Communities – VSA arts of Washington

### **KING COUNTY - 393**

- 35 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 43 members of the SAIL coalition
- 69 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 15 self-advocates participated in inclusive art classes – Community Inclusion – VSA arts of Washington
- 25 people attended Media Training – Media/Public Relations Consultation – Harris & Smith Public Relations

- 1 self-advocate youth attended the Youth Leadership Forum – GCDE
- 200 members of Rotary Clubs attended employment training & 5 adults with developmental disabilities got jobs - Rotary Club Employment Video – Auburn Rotary Club

### **KITSAP COUNTY - 42**

- 14 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 20 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 7 members of the SAIL coalition
- 1 self-advocate attended the Youth Leadership Forum – GCDE

### **KITTITAS COUNTY - 79**

- 35 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 1 self-advocacy coordinator – Self-Advocacy Initiative – Arc of Washington
- 34 parents/professionals received special education information/ update emails - Special Education Advocacy – WSSEC
- 9 members of SAIL coalition

### **KLICKITAT – 15**

- 12 parents/professionals received special education information/update emails – Special Education Advocacy– WSSEC
- 3 members of the SAIL coalition

### **LEWIS COUNTY - 39**

- 39 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **LINCOLN COUNTY - 29**

- 29 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **MASON COUNTY - 37**

- 20 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 2 members of the SAIL coalition



- 15 self-advocates attended advocacy training – Self-Advocacy Initiative – Arc of Washington

### **OKANOGAN COUNTY – 60**

- 59 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 member of the SAIL coalition

### **PACIFIC COUNTY - 9**

- 9 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **PEND OREILLE COUNTY - 16**

- 16 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **PIERCE COUNTY - 96**

- 21 self-advocates trained in advocacy - Self-Advocacy Initiative - Arc of Washington
- 15 members of the SAIL coalition
- 59 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 self-advocate attended the Youth Leadership Forum - GCDE

### **SAN JUAN – 5**

- 5 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

### **SKAGIT COUNTY - 107**

- 35 self-advocates attended a Legislative Reception - Self-Advocacy Initiative - Arc of Washington
- 2 member of SAIL coalition
- 28 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE
- 41 self-advocates participated in Travel Training – Skagit Transit

**SKAMANIA COUNTY - 19**

- 19 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

**SNOHOMISH COUNTY - 189**

- 4 members of the SAIL coalition
- 46 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE
- 40 family members and self-advocates participated in a Legislative Reception – Self-Advocacy Initiative – Arc of Washington
- 8 self-advocates and family members participated in Local Leadership Development – Arc of Snohomish County
- 90 people participated in inclusive art classes – Inclusive Communities Project – VSA arts of Washington

**SPOKANE COUNTY - 193**

- 32 self-advocates trained in advocacy – Self-Advocacy Initiative – Arc of Washington
- 53 members of the SAIL coalition
- 1 self-advocacy coordinator – Self-Advocacy Initiative – Arc of Washington
- 48 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC
- 1 self-advocate attended the Youth Leadership Forum – GCDE
- 14 people participated in Local Leadership Development – Arc of Spokane
- 30 people participated in inclusive art classes – Inclusive Communities Project – VSA arts of Washington
- 3 people became homeowners, 11 people participated in home ownership classes – Project Home Run – Arc of Spokane

**STEVENS COUNTY – 47**

- 35 parents/professionals received special education information/ update email - Special Education Advocacy – WSSEC
- 12 people attended advocacy training – Arc of Washington

**THURSTON COUNTY - 33**

- 12 members of the SAIL coalition
- 1 self-advocate attended the Youth Leadership Forum - GCDE
- 20 parents/professionals received special education information/ update emails - Special Education Advocacy – WSSEC

**WAHKIAKUM COUNTY - 3**

- 3 parent/professional received special education information/update emails - Special Education Advocacy – WSSEC

**WALLA WALLA COUNTY - 17**

- 17 parents/professionals received special education information/ update emails - Special Education Advocacy – WSSEC

**WHATCOM COUNTY - 68**

- 18 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 34 parents/professionals received special education information/ update emails - Special Education Advocacy – WSSEC
- 14 members of the SAIL coalition
- 2 self-advocates attended the Youth Leadership Forum - GCDE

**WHITMAN COUNTY - 31**

- 31 parents/professionals received special education information/update emails - Special Education Advocacy – WSSEC

**YAKIMA COUNTY - 138**

- 37 self-advocates trained in advocacy - Self Advocacy Initiative - Arc of Washington
- 57 parents/professionals received special education information/ update emails - Special Education Advocacy – WSSEC
- 10 members of the SAIL coalition
- 34 children/youths participated in training & community activities (21 teen mentors trained & 5 mentored self-advocate youths) – One 2 One Project – Yakima Valley Memorial Hospital, Parent to Parent
- 2 self-advocates youths attended the Youth Leadership Forum – GCDE
- 4 Hispanic adults got jobs through the Sunnyside WorkSource Center – Horizons of Sunnyside

